

## How to apply to teach a course in Wallenberg Hall

Wallenberg Hall was funded by a substantial private gift, given with the expressed aim of promoting and supporting innovation in education. In particular, the ground floor classrooms and main lecture theater were designed to provide technologically rich, state-of-the-art teaching spaces, offering great flexibility in classroom layout, that would enable faculty to develop and give innovative courses that could not be given in a more standard facility. The gift also provided for a highly trained technical support staff (Academic Technology Specialists) to assist faculty in making best use of the facilities.

The staff of Wallenberg Hall welcome the opportunity to work with faculty from across the University in making use of the facilities to support educational innovation. In order to best allocate these highly specialized spaces, we ask faculty interested in teaching in the Hall to provide us with a brief rationale for so doing, and to agree to provide us with information to help us maximize the support we can give to faculty on future occasions.

See the Wallenberg Hall website (<http://wallenberg.stanford.edu/>) to learn what the various classrooms have to offer. Also, feel free to consult one of the Hall's Academic Technology Specialists.

Allocation of a Wallenberg Hall classroom for a course is based primarily on your answers to the following questions:

1. Why do you want to teach here?
2. What is at least one thing you want to do, or want your students to do, that cannot be done in a regular classroom?

We also ask that you agree to cooperate with us in evaluating the efficacy of the Hall as a teaching facility. Specifically, we ask that you:

1. Meet with an Academic Technology Specialist at least once to articulate learning goals and explore specific tools and technologies that will help meet those goals.
2. Participate in research projects to help identify the combinations of pedagogy and technology that improve the learning experience. (For example, a mid-quarter evaluation conducted by the Center for Teaching and Learning.)
3. Participate in an exit interview at the end of the quarter to capture reflections about teaching in Wallenberg Hall and help guide decisions about upgrades to the technologies, the infrastructure, and our processes.

In allocating spaces, the WH Management Team tries to ensure that all faculty with a good rationale for teaching in the Hall can do so at the earliest opportunity.

Thank you. We look forward to working with you in Wallenberg Hall.

Roy Pea, Byron Reeves, Faculty Directors

Keith Devlin, Executive Director

Bob Smith, Director of Technologies  
Eric Grant, Academic Technology Specialist